2025年度一般入試(前期)2025年1月29日実施分

問題と解答

英語

I 次の英文を読んで、後の英文(1)~(10)の空所(1)~(10)0の空所(1)0)を埋めるのに最も適当なものを、それぞれ与えられた1~4より一つずつ選びなさい。

Issues facing Japan

The declining birth rate in Japan is a serious issue. Some schools in rural areas have just a few children in their classes. This makes problems for teachers because it is difficult to <u>**organize*</u> sports days or have children do projects in groups. Parents worry about sending their children to a school where there are few classmates. It costs a lot of money to keep these schools open and many of them have merged** with schools nearby. In some cases, schools close and the local community is badly affected.

Another issue is people moving to big cities. More people are leaving rural areas to work in major cities such as Tokyo. In fact, it is now [©] that a third of Japan's 125.9 million people lives in the greater Tokyo area. Young people move from rural to urban areas for education, job opportunities, and the convenience of city life. In most cases, they do not move back to their hometowns. This means that the number of people in rural communities is declining. Some small towns are almost deserted except for very old people.

注 merge: 合併する

(1) According to the reading, (①).

1. schools are not greatly affected by the declining birth rate in Japan 2. most schools in rural areas in Japan have packed classes

(Clive Langham, Steps to Academic English, 2021, 朝日出版社)

3. the low birth rate in Japan has been causing problems at school

4 . there are quite a few children and teachers in classes in rural areas in Japan

(2) The underlined word @ "organize" is closest in meaning to (②).1. hold 2. combine 3. take 4. choose

| (3) | According to the reading, (③) to reduce the cost of school operations in rural areas. | | | |
|-----|--|--|--|--|
| | 1. parents send their children to closer schools | | | |
| | 2. teachers have to have children do projects in groups | | | |
| | 3. schools are trying to make smaller classes | | | |
| | 4. some schools with few students were joined together | | | |
| | 1. Some sensors with lew statemes were joined together | | | |
| (4) | The best phrase to put into [| | | |
| | 1. take in 2. get over 3. make up 4. give up | | | |
| (5) | According to the reading, in 2040, (⑤) in some rural areas of Japan. | | | |
| | 1 . the number of people over the age of 65 will be 23 percent | | | |
| | 2 . over 20 percent of the population will be over the age of 75 | | | |
| | 3. the number of people over the age of 75 will be 11 percent | | | |
| | 4. less than 20 percent of the population will be over the age of 65 | | | |
| (6) | (6) the problems of a rapidly aging society. | | | |
| | 1. Most countries in the world have faced | | | |
| | 2. Japan is one of the last countries to face | | | |
| | 3. Japan has nearly overcome | | | |
| | 4. Japan and some other countries experience | | | |
| (7) | The most suitable verb form to put into [©] is (⑦). | | | |
| | 1. estimate 2. estimating 3. estimated 4. to estimate | | | |
| (8) | Most people moving to Tokyo from rural areas (8). | | | |
| | 1. hope to go back to their hometowns soon | | | |
| | 2. never return to live in their hometowns | | | |
| | 3. are not interested in the convenience of city life | | | |
| | 4. can hardly get ideal job opportunities | | | |
| (9) | According to the reading, it is suggested that (9). | | | |
| | 1. small towns will have financial challenges related to social welfare for seniors | | | |
| | 2. small towns with a growing population will not have financial issues in the future | | | |
| | 3. cities and small towns with lots of young people will be able to receive public support | | | |

4 . cities and small towns with lots of seniors are now solving most social problems

| 1. a third of Japan's people live in small towns |
|--|
| 2. the population in rural areas is unchanging |
| 3. old people are moving from rural to urban areas |
| 4. the population in rural communities is falling |
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| п |
| $oxed{oxed}$ 次の会話文を読んで、空所 $(oxed{oxed{u}})$ \sim $(oxed{oxed{\omega}})$ を埋めるのに最も適当なものを、それぞれ与えられ |
| た1~4より一つずつ選びなさい。 |
| Yuki is a university student. She is talking with Mr. Brown, a professor from the U.S., at the university. |
| Mr. Brown: Hi, Yuki. What are you painting for? |
| Yuki: Hello, Mr. Brown. (①) a charity event at our university. Our voluntee |
| group is going to collect food on November 23. |
| Mr. Brown: (12)? |
| Yuki: In Japan, some people don't have enough money to buy food. On the other hand |
| ((3)). |
| Mr. Brown: You're right. |
| Yuki: Food banks are working hard on these problems. So, we are going to collect foo |
| and (\qquad). They will give the food to people who need it. |
| Mr. Brown: That's a great idea. I want to do something. (⑤)? |
| Yuki: Thank you, Mr. Brown. Well, could you make some posters in English? |
| (16) around the town. |
| Mr. Brown: I'd be happy to. |
| Yuki: Would you also bring some food from your house for the charity, if possible? |
| Mr. Brown: Sure. (① ①? |
| Yuki: Canned foods and snacks. |
| Mr. Brown: All right. How about the best-before date? |
| Yuki: The best-before date? What's that? |
| Mr. Brown: It's the date you see on food. I think you usually check the date when you bu |
| food. It means that (®) after that date. |
| Yuki: Oh, I understand. We call that date "shomikigen" in Japanese. Please bring foo |
| which ((19) before that date. |
| Mr. Brown: No problem. |
| Yuki: (20), Mr. Brown. See you at the event. |

(10) According to the reading, (\bigcirc 0).

- ① 1. We're looking for
 - 3. We're keeping an eye on
- 1. How do you collect food
 - 3. Who will join the group
- 1. we don't have enough food
 - 3. we can't do anything
- ① 1. take it to one of them
 - 3. sell it at our university
- 1. Will you do me a favor
 - 3. How can I help
- 1. The posters will be taken off
 - 3. We don't need so much food
- 1. What kind of food are you collecting
 - 3. From whom are you collecting food
- (18) 1. the food seems to be fine
 - 3. the food doesn't taste so good
- (19) 1. was made about a month
 - 3. takes about a month
- 20 1. Please don't worry about it
 - 3. I'm grateful for your support

- 2. I'm not sure about
- 4. I'm making posters for
- 2. Why are you doing that
- 4. How long have you been doing it
- 2. there is always some help
- 4. there is a lot of food we throw away
- 2. eat it with the volunteers
- 4. buy it at the charity event
- 2. Can you help me
- 4. What is it for
- 2. There is only a little food left
- 4. We'll put up the posters
- 2. How much food are you collecting
- 4. How often are you collecting food
- 2. it tastes great
- 4. it's able to be sold
- 2. requires less than a month
- 4. has at least a month remaining
- 2. It's no big deal
- 4. Maybe some other time

| \coprod | | | | | | | |
|-----------|-----|--------------------------|-------------------------|--------------------------|----------------|--|--|
| (| (1) | When I started my own | n business, my family g | ave me some (21) |) advice. | | |
| | | 1. native | 2. foreign | 3. useful | 4. entire | | |
| (| (2) | Ann always drinks coff | fee (22) sugar | . She doesn't like swee | t coffee. | | |
| | | 1. into | 2. with | 3. off | 4. without | | |
| (| (3) | I spent the whole after: | noon cleaning my room | ı, and finally, it's (② | 3) now. | | |
| | | 1. neat | 2. proud | 3. present | 4. curious | | |
| (| (4) | I'm using my dictionar | y now. Tony has one ov | ver there, so please use | (24). | | |
| | | 1. their | 2. his | 3. of my own | 4. by yourself | | |
| (| (5) | Oh, no! I forgot to brir | ng your pen. Is it (| ②) if I return it to | morrow? | | |
| | | 1. strange | 2. minded | 3. for sure | 4. all right | | |
| | | | | | | | |

| た | 1~4より一つずつ選び | がなさい。 | | |
|-----|----------------------------------|-------------------------------------|---|--------------------------|
| (1) | Ann bought a new vide | eo game yesterday, an 2. playing | _ | ②) it. 4. having played |
| (2) | I will ask Paul when hi | | • | 4. had arrived |
| (3) | My father suddenly de 1. which | ecided to get a dog, (|) really surpr3. what | |
| (4) | Kumi (29) in 1. was 3. will be | London for three yea | ars next month. 2. is 4. will have been | |
| (5) | Eric is new at his job. 1. many | _ | ③) of him. 3. a lot | 4. long |

 \mathbb{N} 次の英文(1) \sim (5) の空所 (\mathfrak{B}) \sim (\mathfrak{B}) を埋めるのに最も適当なものを、それぞれ与えられ

2025 英語 718 一般前期2 解答と配点

一般前期2

| 大問 | マーク番号 | 解答 | 配点 | 合計 |
|----|-------|----|-------------------|----|
| | 1 | 3 | 3 点 | |
| | 2 | 1 | 3 点 | |
| | 3 | 4 | 点 3 | |
| | 4 | 3 | 3点3点3点3点 | |
| т | 5 | 2 | 3 点 | 30 |
| 1 | 6 | 4 | 3 点 | 30 |
| | 7 | 3 | 3 点 3 点 3 点 | |
| | 8 | 2 | 3 点 | |
| | 9 | 1 | 3 点 | |
| | 10 | 4 | 3 点 | |

| 大問 | マーク番号 | 解答 | 配点 | 合計 |
|----|-------|----|--------|----|
| | 11 | 4 | 4 点 | |
| | 12 | 2 | 点 4 | |
| | 13 | 4 | 4 点 | |
| | 14 | 1 | 4 点 | |
| П | 15 | 3 | 4点 | 40 |
| " | 16 | 4 | 4 点 | 40 |
| | 17 | 1 | 4 点 | |
| | 18 | 3 | 4点 | |
| | 19 | 4 | 4 点 | |
| | 20 | 3 | 4 点 | |

| 大問 | マーク番号 | 解答 | 配点 | 合計 |
|----|-------|----|-----|----|
| | 21 | 3 | 3 点 | |
| | 22 | 4 | 3 点 | |
| Ш | 23 | 1 | 3 点 | 15 |
| | 24 | 2 | 3 点 | |
| | 25 | 4 | 3 点 | |

| 大問 | マーク番号 | 解答 | 配点 | 合計 |
|----|-------|----|-----|----|
| | 26 | 2 | 3 点 | |
| | 27 | 3 | 3 点 | |
| IV | 28 | 1 | 3 点 | 15 |
| | 29 | 4 | 3 点 | |
| | 30 | 2 | 3 点 | |