2023 年度 一般入試<前期> 2023 年 1 月 30 日実施分

問題と解答

英 語

I 次の英文を読んで、後の英文(1)~(10)の空所(1)~(10)の空所(1)~(10)の空所(1)~(10)00を埋めるのに最も適当なものを、それぞれ与えられた(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)~(10)0の空所(1)

Why Do We Forget Things?

There are many theories that set out to explain why we forget things. But, there are few concrete answers to this problem. Let's look at some of the reasons that have been suggested for why we forget things.

Everyone forgets things. As most people know, as we grow older, we become more forgetful. That is due in large part to growing old. But, what about younger people and even children, why do they forget?

One reason that has been suggested is that we have two kinds of memories, long-term and short-term memories. When information comes into our minds, we categorize it by its importance. More important information tends to be adrawn to our long-term memory. This includes things like important family events, and very good or very bad memories of an event. On the other hand, the short-term memory handles other information that does not make much of an impact on us. Over time, it is often this short-term information that gets lost. Details from the long-term memory also can be lost over time but it is often the short-term memories that are lost first.

Another belief is that we stack memories on top of memories. When new memories are added about an event, then some details of older memories of the same event may be lost. A good example of this is our birthdays or a holiday like New Year's Day. Each year we celebrate it in a <u>slightly</u> different way, but it is still the same event. Over time, the details of each of those birthdays or holidays become less clear.

Sometimes memories aren't lost at all. <u>Rather</u> they just become misplaced in the mind, and they will be recalled later. An example of this is when we are trying to remember the name of a song. At that moment we can't remember, but an hour later the name comes to us.

Some researchers point out that it is actually an advantage that we forget things. They argue that if we could not forget things then many bad or annoying memories could not be forgotten and they would bother us worse than _©they already do. So the way our minds work now is much better than remembering everything.

(中津川雅宣, Shawn M. Clankie (2012) Asking Why?: The Science of Everyday Life, 金星堂)

(1)	One of the reasons we become forgetful	is that we $($	
	1. forget theories	2. lose beliefs	
	3. have explanations	4. grow older	
(2)	The underlined word ⓐ "drawn" is close	est in meaning to (②).	
	1. forgotten 2. taken	3. happened 4. shown	
(3)	We categorize information based on (③).	
	1. popularity with people	2. whether it is good or bad	
	3. how important it is	4. when it comes from our minds	
(4)	The underlined word ⓑ "handles" is clo	osest in meaning to (4).	
	1. takes care of 2. calls on	3. looks up to 4. asks for	
(5)	Even the details from the long-term men 1. are forgotten from the beginning 2. become much more clear over time 3. can be lost as time goes by 4. never become misplaced in the mine.		
(6)	The underlined word © "slightly" is close	sest in meaning to (6).	
	1. greatly 2. quite	3. so much 4. a little	
(7)	An example of stacking memories is (1. listening to music on our smartphor 2. remembering our birthday celebrat 3. greeting new people at an event 4. reading several comics within a day	ions	
(8)	The underlined word @ "Rather" is clos	sest in meaning to (8).	
	1. instead 2. usually	3. afterwards 4. never	
(9)	The underlined pronoun @ "they" refers	es to (9).	
	1. our minds	2. some researchers	
	3. long-term memories	4. bad or annoying memories	

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((f)) I went there every weekend to make him relieved and feel comfortable
). I went there every weekend to make him reneved and reer connortable
with me. A few months later, he came towards me wagging his tail happily. ($\ \ \ \ \ \ \ \ \ \ \ \ \ $
Kota: That's a really good story. (®) in Canada?
Nancy: Yes. A lot of volunteers come to the shelters to do work such as cleaning, washing, and
feeding. There are many training schools for dogs in Canada, too.
Kota: What do the dogs learn there?
Nancy: They learn (
bus or the train with their owners. They can also go to restaurants with them.
Kota: Sounds great. The situation of dogs in Canada (②). If I ever get another dog,
I'll think about getting one from an animal shelter.
Nancy: That would be good.
① 1. Where do you buy a pet 2. Do you praise your dog
3. What's your dog's name 4. Do you have any pets

12	1. He's three years youn	ger than her 2.	I miss him so much
	3. I think I'll get along w	ith him 4.	I've seen a dog like this before
13	1. Yes, I did	2.	It could be true
	3. Me, neither	4.	Of course not
<u>(14)</u>	1. I bought another kind	at a pet shop 2.	It's very easy to sell a pet
	3. We can't buy any from	pet shops 4.	I took him to an animal hospital
15	1. Where did you get hir	n then 2.	When did you meet her
	3. Why didn't you say so	4.	What did you get there then
<u>16</u>	1. he belonged to another	er family 2.	he opened his heart easily
	3. he was afraid of people	e 4.	he was in a different shop
<u>17</u>)	1. I was too shocked to v	vatch him 2.	It made me so happy
	3. He didn't notice me at	all 4.	He tried to threaten me
18	1. Is your story famous a	mong people 2.	Is dog training expensive
	3. How many volunteers	are there 4.	Are there many animal shelters
19	1. how to live with people	e 2.	to go to the training school
	3. some words from their	r owners 4.	to fight other animals
20	1. is as bad as in Japan	2 .	is the same as that in Japan
	3. is different from that i	n Japan 4.	is the worst in the world
			こ最も適当なものを、それぞれ与えられた
-	し~4より一つずつ選びなる	7 1,0	
(1	· ·	-	
	Emi: With pleasure. That 1. the last thing		eally want to try. 3. nothing 4. such a thing

	John: (22). 1	I'm always busy in the n	norning.	
	1. Anytime	2. I doubt it	3. After lunch	4. Hold on
(3)	Jiro: I finally passed t			
	Lucy: (23)! (Good for you.		
	1. It's hard to tell		2. Congratulations	
	3. I'm worried		4. Thanks a lot	
(4)		d another comic book?		
	Father: I'm afraid (②). You'll have to	o go to bed soon.	
	1. you will	2. you don't	3. you can	4. you can't
(5)		you make something for	or me?	
	1. All right	2. I wish I could	3. Don't do it	4. No, I won't
	○英文(1)~(5)の空原 - 4より一つずつ選びな	所20~30を埋めるのに なさい。	最も適当なものを、そ	れぞれ与えられた
(1)	I visited my sister's apa	artment yesterday and t	old her it needed (26).
	1. clean	2. cleaning	3. cleaned	4. to clean
(2)	I said nothing to Kent,	(②) made him	n even more angry.	
	1. what	2. that	3. which	4. who
(3)	When you take part in sides of the discussion	a meeting as a chairpe	rson, you should be (②) to both
	1. fair	2. quiet	3. lazy	4. cruel
(4)	The doctor advised Juvideo games.	dy, who is finding it har	d to sleep, (29) less time playing
	1. spending	2. to spend	3. for spending	4. will spend

 $(\ 2\)$ Maki: What's the best time to call?

- (5) Nick won a large ($\ \ \ \ \ \ \ \ \ \ \ \ \ \)$ of money as a prize.
 - $1. \ \, \text{number} \qquad \qquad 2. \ \, \text{quality} \qquad \qquad 3. \ \, \text{piece} \qquad \qquad 4\,. \ \, \text{amount}$

2023年度 一般入試 <前期 > 解答 1月30日実施分

英語		
解答番号	解答	
1	4	
2	2	
3	3	
4	1	
(5)	3	
6	4	
7	2	
8	1	
9	4	
10	3	
11)	4	
12	2	
13	4	
14)	3	
15	1	
16	3	
17)	2	
18	4	
19	1	
20	3	
21)	2	
22	3	
23	2	
24	4	
25	1	
26	2	
27	3	
28	1	
29	2	
30	4	